



ANALYSIS REPORT OF STUDENTS' FEEDBACK ON CURRICULUM

(ACADEMIC YEAR 2021-2022)

OBJECTIVE OF FEEDBACK:

Feedback on curriculum was collected from the students-

- To inculcate the core competencies and employability skills to meet industrial expectations and to firmly stand in the world of competition.
- For the continual improvement of the teaching-learning process.
- To improve the caliber and increase the employability of students.

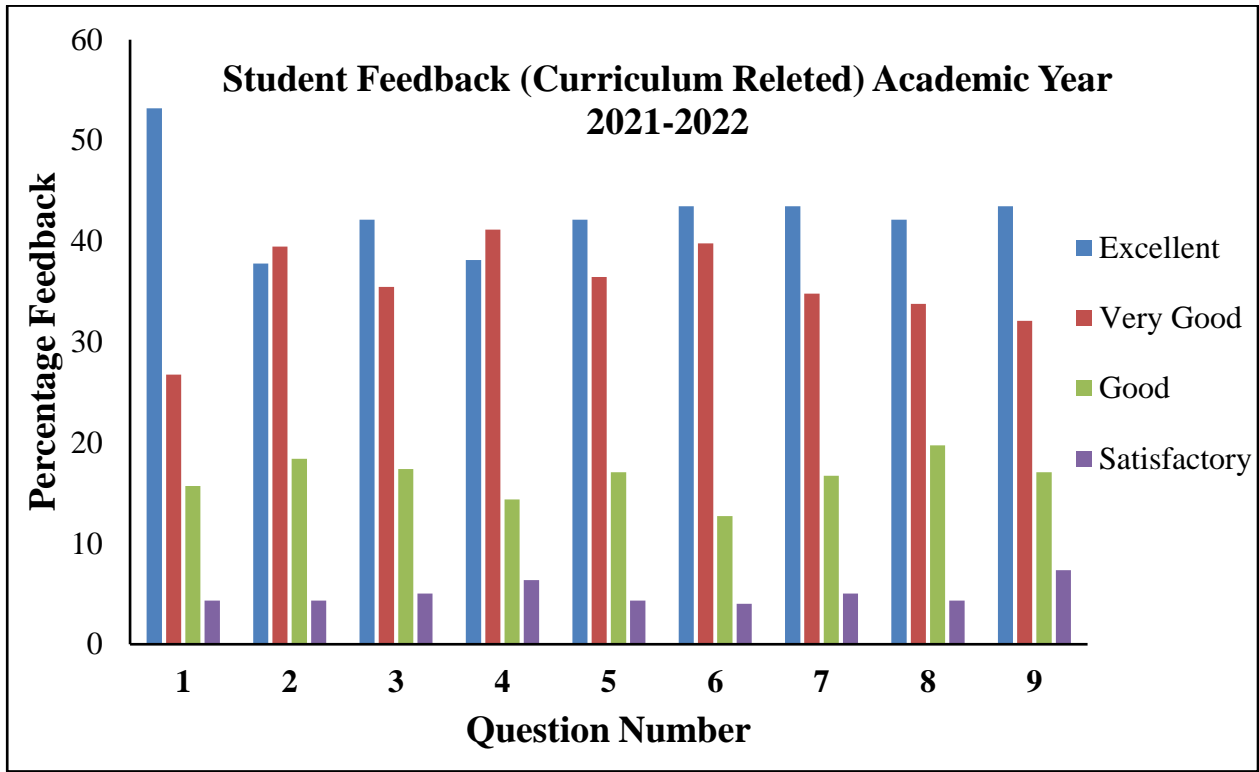
ANALYSIS:

The students' feedback on the curriculum was taken from the B. Pharmacy students once in an academic year. The responses were gathered and compiled in quantitative terms on a 4-point scale (excellent, very good, good and satisfactory). Their responses have been stated in the table below.

Total Response collected: 299

Questions		Evaluation Scale				
Q. No.	Question Title	Excellent	Very Good	Good	Satisfactory	Total
1	Core Content of the Course structure is	159	80	47	13	299
2	Integral Organization of the course year wise is	113	118	55	13	299
3	Emphasis given on fundamentals and basic concepts of pharmacy knowledge is	126	106	52	15	299
4	Coverage of modern/advanced topics in syllabus is	114	123	43	19	299
5	The benefits you derived from the course related to life-long learning is	126	109	51	13	299
6	Overall rating of the course is	130	119	38	12	299
7	Rate the objectives stated and relevance to the course content	130	104	50	15	299
8	Ability of curriculum to support higher learning	126	101	59	13	299
9	Ability of the curriculum to foster the self-learning	130	96	51	22	299






Principal
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ANALYSIS:

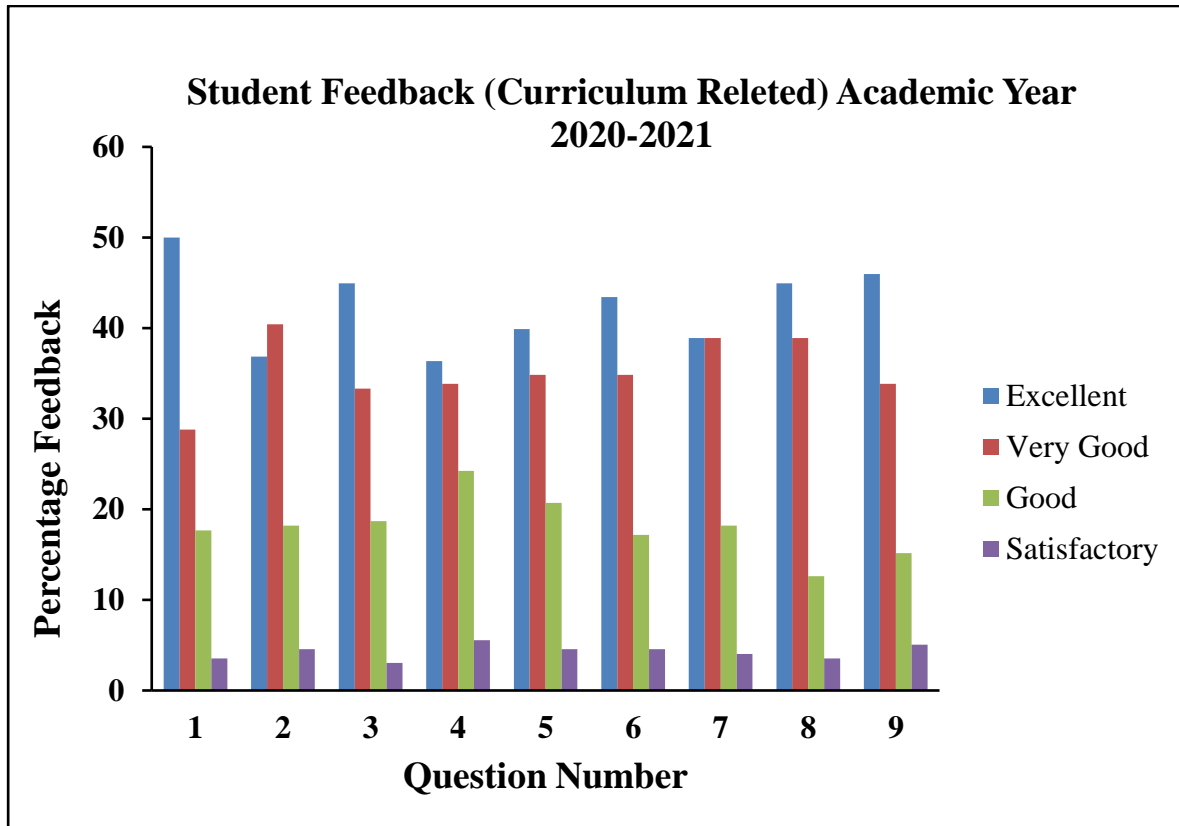
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Total Response collected: 198

Questions		Evaluation Scale				
Q. No.	Question Title	Excellent	Very Good	Good	Satisfactory	Total
1	Core Content of the Course structure is	99	57	35	7	198
2	Integral Organization of the course year wise is	73	80	36	9	198
3	Emphasis given on fundamentals and basic concepts of pharmacy knowledge is	89	66	37	6	198
4	Coverage of modern/advanced topics in syllabus is	72	67	48	11	198
5	The benefits you derived from the course related to life-long learning is	79	69	41	9	198
6	Overall rating of the course is	86	69	34	9	198
7	Rate the objectives stated and relevance to the course content	77	77	36	8	198
8	Ability of curriculum to support higher learning	89	77	25	7	198
9	Ability of the curriculum to foster the self-learning	91	67	30	10	198

S. S. Sengupta






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ANALYSIS REPORT OF STUDENTS' FEEDBACK ON CURRICULUM

(ACADEMIC YEAR 2019-2020)

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ANALYSIS:

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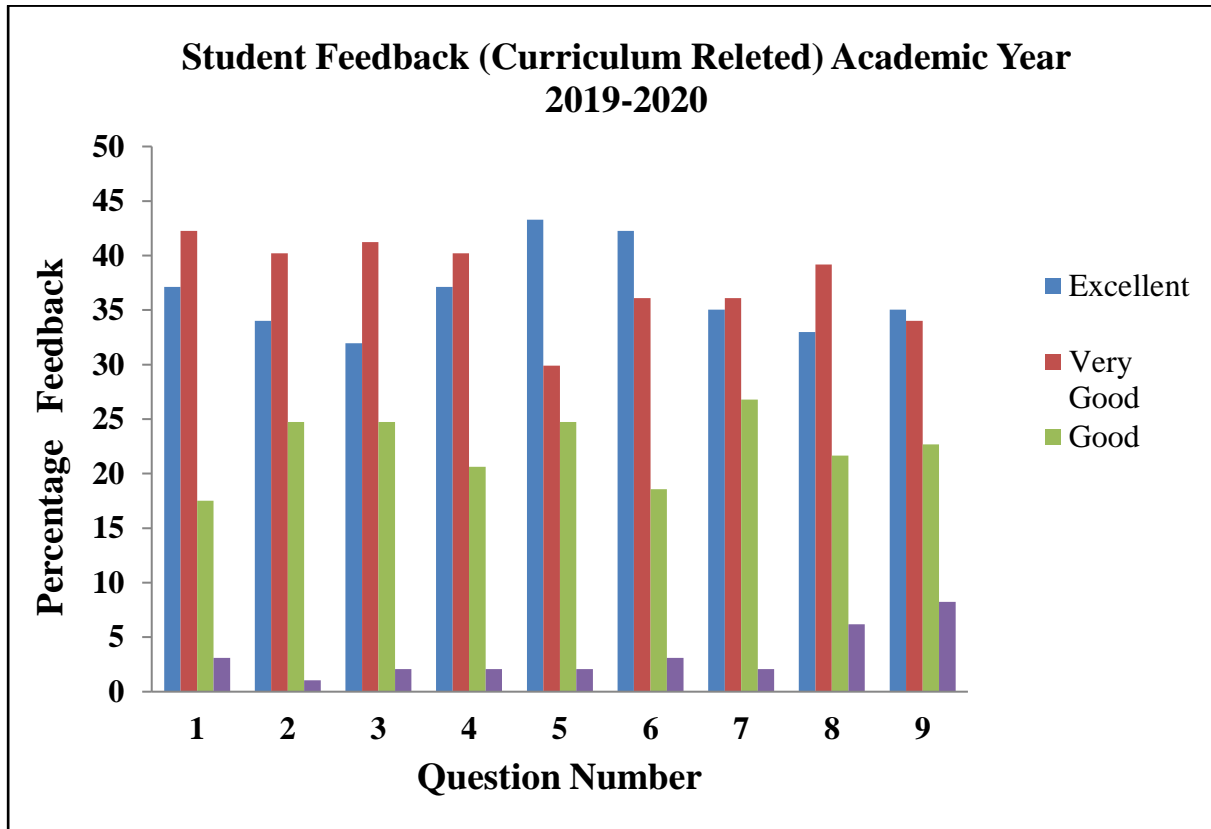
Total Response collected: 97

Questions		Evaluation Scale				
Q. No.	Question Title	Excellent	Very Good	Good	Satisfactory	Total
1	Core Content of the Course structure is	36	41	17	3	97
2	Integral Organization of the course year wise is	33	39	24	1	97
3	Emphasis given on fundamentals and basic concepts of pharmacy knowledge is	31	40	24	2	97
4	Coverage of modern/advanced topics in syllabus is	36	39	20	2	97
5	The benefits you derived from the course related to life-long learning is	42	29	24	2	97
6	Overall rating of the course is	41	35	18	3	97
7	Rate the objectives stated and relevance to the course content	34	35	26	2	97
8	Ability of curriculum to support higher learning	32	38	21	6	97
9	Ability of the curriculum to foster the self-learning	34	33	22	8	97

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ANALYSIS REPORT OF STUDENTS' FEEDBACK ON CURRICULUM

(ACADEMIC YEAR 2018-2019)

OBJECTIVE OF FEEDBACK:

Feedback on curriculum was collected from the students-

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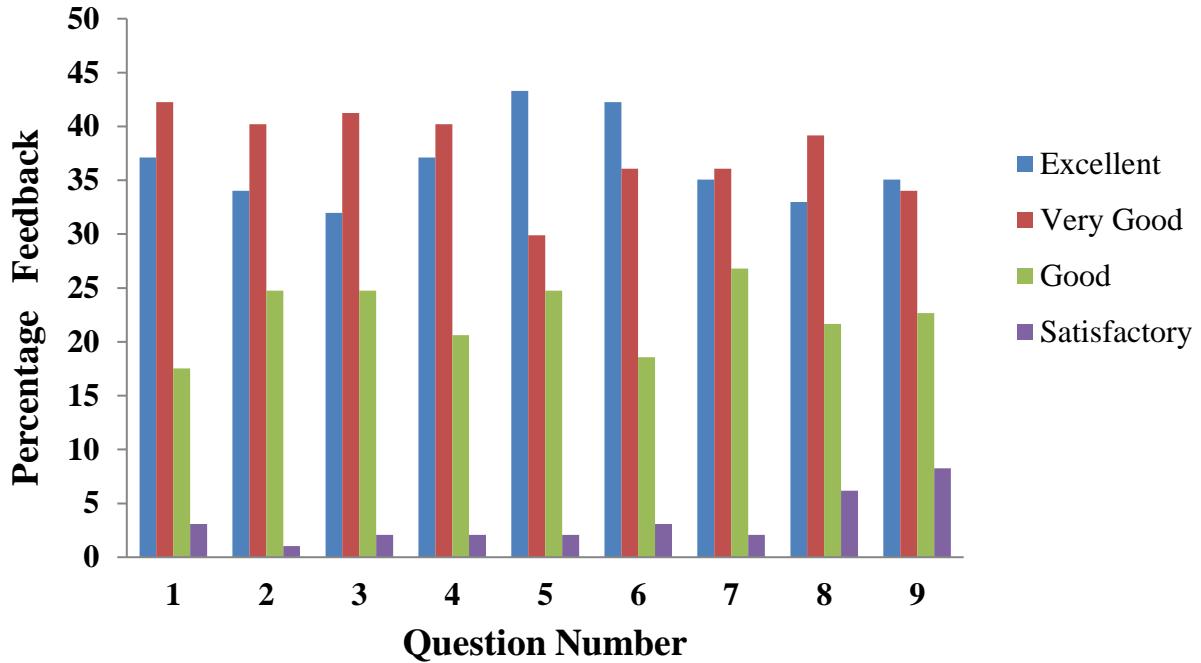
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Total Response collected: 41

Questions		Evaluation Scale				
Q. No.	Question Title	Excellent	Very Good	Good	Satisfactory	Total
1	Core Content of the Course structure is	20	16	4	1	41
2	Integral Organization of the course year wise is	17	17	7	0	41
3	Emphasis given on fundamentals and basic concepts of pharmacy knowledge is	20	13	6	2	41
4	Coverage of modern/advanced topics in syllabus is	15	18	6	2	41
5	The benefits you derived from the course related to life-long learning is	16	19	4	2	41
6	Overall rating of the course is	18	14	8	1	41
7	Rate the objectives stated and relevance to the course content	13	19	7	2	41
8	Ability of curriculum to support higher learning	17	14	9	1	41
9	Ability of the curriculum to foster the self-learning	10	17	13	1	41



Student Feedback (Curriculum Releted) Academic Year 2018-2019




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